

Test taker name:

Organisation name:

Date taken:

Results	Score	CEFR	Time taken
Overall result	67	B2	01:15

	Score	CEFR	Time taken	Communicative competencies
Use of English	77	B2	00:38	Learners at this level can typically... <ul style="list-style-type: none"> • use a good range of vocabulary for most general topics • use the appropriate collocations of many words fairly systematically in most contexts • demonstrate a relatively high degree of grammatical control; occasional errors in sentence structure may still occur, but these can often be corrected • demonstrate a good command of simple language structures and some complex grammatical forms.
Listening	58	B1	00:36	Learners at this level can typically ... <ul style="list-style-type: none"> • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2		
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2	
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.