



# OXFORD PLACEMENT TEST FOR YOUNG LEARNERS

This report card is for:

School name:

Date taken:

Overall Result	Score	CEFR	Club	Time taken
	<b>80</b>	<b>B1</b>	<b>Orbit</b>	19:32
	Score	CEFR	Time taken	Learner abilities
Language Use	79	B1	09:12	Learners at this level can typically ... <ul style="list-style-type: none"> <li>• demonstrate a good range of vocabulary related to familiar topics and everyday situations</li> <li>• demonstrate a reasonable degree of grammatical control; errors likely to occur when attempting more complex structures</li> <li>• demonstrate good control of elementary vocabulary, but errors still occur when expressing more complex ideas or handling unfamiliar topics and situations.</li> </ul>
Listening	80	B1	10:20	Learners at this level can typically ... <ul style="list-style-type: none"> <li>• understand straightforward factual information about everyday topics, provided speech is clearly articulated</li> <li>• follow much of everyday conversation and discussion, including general themes and ideas, and some specific details</li> <li>• understand the main points of what is said in a simple talk, provided the delivery is clear</li> <li>• understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly.</li> </ul>



## Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Countdown			Lift off		Zoom		Orbit	
Pre-A1			A1		A2		B1	
			A1.1	A1.2	A2.1	A2.2	B1.1	B1.2
1	11	21	31	41	51	61	71	80

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.